



COURSE OUTLINE: NSW230 - FIELDWORK II B

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW230: FIELDWORK PLACEMENT II B
Program Number: Name	1218: SSW NATIVE SPECIALZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	18F
Course Description:	The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Graduates of the Social Service Worker - Native Specialization Program will become a part of the growing social services field, which works to benefit members of the urban and First Nation communities. The placement experience should be marked by increased self-initiative and active participation on the part of students.
Total Credits:	4
Hours/Week:	8
Total Hours:	110
Prerequisites:	NSW215, NSW220
Corequisites:	NSW225
This course is a pre-requisite for:	NSW232, NSW240
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Satisfactory/Unsatisfactory
Other Course Evaluation & Assessment Requirements:	Students must complete both 400 hours and receive successful evaluation on the Winter Semester Learning Contract to be evaluated by the fieldwork supervisor at the end of the



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semester.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. CORE LEARNING OUTCOME: Consistently communicate clearly, concisely and accurately in the written, spoken and visual form that fulfils the purpose and meets the needs of the workplace.	
Course Outcome 2	Learning Objectives for Course Outcome 2
2. CORE LEARNING OUTCOME: Apply essential interpersonal skills in an appropriate and effective manner (observation, active listening, self-disclosure, empathetic understanding, development of the helping relationship, objectivity).	
Course Outcome 3	Learning Objectives for Course Outcome 3
3. CORE LEARNING OUTCOME: Adopt and implement effective work (time) management skills by demonstrating the ability to: identify, prioritize, organize and implement a work (time) management plan, either formal documentation or demonstrated through work habits.	
Course Outcome 4	Learning Objectives for Course Outcome 4
4. CORE LEARNING OUTCOME: Encourage and display respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.	
Course Outcome 5	Learning Objectives for Course Outcome 5
5. CORE LEARNING OUTCOME: Function within the workplace and exhibit interpersonal skills of: collaboration with co-workers, reciprocal relationship with supervisor, active participation as a	



team member.	
Course Outcome 6	Learning Objectives for Course Outcome 6
6. CORE LEARNING OUTCOME: Routinely utilize the skills of self-initiative and discipline within the placement setting.	
Course Outcome 7	Learning Objectives for Course Outcome 7
1. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Essential Skills	<p>1.1 Plan and implement appropriate activities/intervention relevant to the client situation.</p> <p>1.2 Provide current and accurate information to education the client/family/community members to address services specific issues.</p> <p>1.3 Collaborate with the client to develop strategies to address potential for change.</p> <p>1.4 Gather information and document relevant social history pertaining to a client.</p> <p>1.5 Complete a family genogram and Eco map to assist in identifying strengths and barriers to intervention.</p> <p>1.6 Identify an intervention to address imbalance within the four dimensions of: mental, physical, emotional and/or spiritual with clients.</p> <p>1.7 Consult with appropriate professional resources to provide client/community with comprehensive services.</p> <p>1.8 Complete a client intake process.</p> <p>1.9 Provide an overview of program services with the client.</p> <p>1.10 Research and prepare informational material (group, workshop, information session, handout, or booklet) to provide to clients/community on a specific issue.</p> <p>1.11 Observe/participate in case conferencing of a client or community/committee meeting and debrief with your supervisor.</p> <p>1.12 Apply Aboriginal worldview techniques to working with the client/services.</p>
Course Outcome 8	Learning Objectives for Course Outcome 8
2. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Assessment/Evaluation Skills	<p>2.1 Apply the Medicine Wheel as a model to examine and evaluate client/program needs.</p> <p>2.2 Locate and present informational material to clients (community, group, workshop participants, information session, handout, or booklet) on a specific topic based on client need.</p> <p>2.3 Plan and implement appropriate activities relevant to the placement environment and client needs.</p> <p>2.4 Consistently critique the effectiveness of chosen intervention and make revisions to intervention approach.</p> <p>2.5 Utilize critical analyses of theoretical perspectives and approaches, assess practice implications, make informed decisions, and articulate professional judgments.</p> <p>2.6 Develop a service satisfaction questionnaire and create a report on the results.</p>
Course Outcome 9	Learning Objectives for Course Outcome 9
3. ELECTIVE LEARNING	3.1 Demonstrate the active listening skills while engaging in the



OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Client Relationship Skills	<p>helping relationship.</p> <p>3.2 Deal appropriately with closure issues on an individual or group basis.</p> <p>3.3 Confront and deal with inappropriate/challenging client behaviour.</p> <p>3.4 Distinguish between a personal and professional relationship, by demonstrating a caring and respectful relationship, while maintaining professional boundaries.</p> <p>3.5 Demonstrate the role of a leader in a group setting.</p>
Course Outcome 10	Learning Objectives for Course Outcome 10
4. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Supervision Knowledge	<p>4.1 Seek direction from supervisors and staff and responds professionally to constructive feedback.</p> <p>4.2 Exhibit initiative for their learning at placement making use of their time effectively.</p> <p>4.3 Maintain accurate and up to date record of placement hours, including time missed and a plan for making up missed hours.</p> <p>4.4 Practice acceptable attendance and punctuality.</p>
Course Outcome 11	Learning Objectives for Course Outcome 11
5. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Administrative Skills	<p>5.1 Use a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of work-related tasks.</p> <p>5.2 Complete pertinent documentation pertaining to client/services in a mock or actual report.</p> <p>5.3 Identify and provide your supervisor with a report (verbal or written) describing the chosen continuum of services provided to the client and how the continuum of services was derived.</p> <p>5.4 Maintain a project timeline to manage the use of time and other resources to attain project-related goals in the workplace.</p> <p>5.5 Participate and contribute to the team through collaboration and during team meetings.</p>
Course Outcome 12	Learning Objectives for Course Outcome 12
6. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Community Engagement	<p>6.1 Identify and contact community partners, current or potential to better increase understanding of collateral relationships.</p> <p>6.2 Complete a presentation on placement agency and services provided to community members or other agencies.</p> <p>6.3 Develop a program/service brochure, flyer informing the community of services provided or upcoming special events.</p>
Course Outcome 13	Learning Objectives for Course Outcome 13
7. ELECTIVE LEARNING OUTCOME: PERSONAL DEVELOPMENT SKILLS	<p>7.1 Define, in consultation with the supervisor, the parameters of your competency and develop a plan with the workplace to expand your skills in the workplace to determine personal and professional development opportunities.</p> <p>7.2 Demonstrate an ability to develop a self-care plan at the placement setting that accessing and utilizes resources and strategies to enhance personal growth.</p> <p>7.3 Participate in skill/professional development workshop and opportunities.</p>

Evaluation Process and



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Grading System:	Evaluation Type	Evaluation Weight	Course Outcome Assessed
	110 Placement Hours	100%	

Date: June 26, 2018

Please refer to the course outline addendum on the Learning Management System for further information.